



Corporate Parenting Strategy

Tash Deacon



Agenda



- 1) Introduction – Who Am I?
- 2) Refresh of the Strategy.
- 3) My Thoughts.
- 4) Gen-Select Findings.
- 5) Engagement Session Feedback.
- 6) Next Steps.
- 7) Questions.

Who am I?

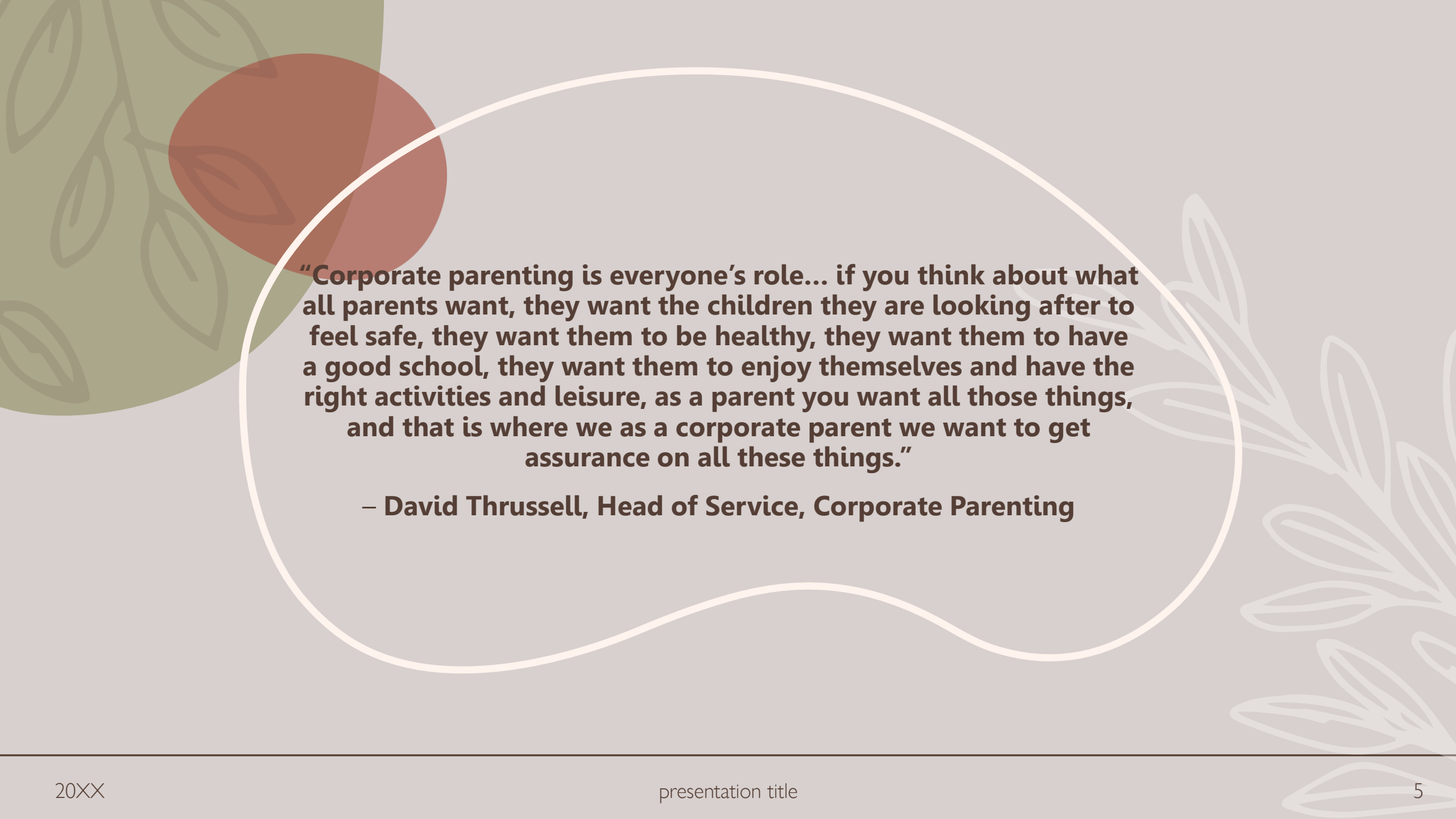
- 2nd Year Psychology Student at Durham University.
- Member of the CEC.
- Dedicated Neighbourhood Team Support Volunteer.
- Project Officer for Leicester City Council.
- Care-Experienced Young Person.



Refresh of the Strategy

- Policy that ensures children/young people who are looked after are happy and given every possible opportunity to succeed and the role that professionals play in this.
- Seven core principles and an additional 8th added by the Gen-Select panel (T.A.L.K – Lundy Model.)
- Links into the Corporate Parenting Sub-Groups.
- Help children understand who their corporate parent is and help staff and young people understand what is expected of a corporate parent.
- Ensures a clear and open pathway for communication and accountability.





“Corporate parenting is everyone’s role... if you think about what all parents want, they want the children they are looking after to feel safe, they want them to be healthy, they want them to have a good school, they want them to enjoy themselves and have the right activities and leisure, as a parent you want all those things, and that is where we as a corporate parent we want to get assurance on all these things.”

– David Thrussell, Head of Service, Corporate Parenting

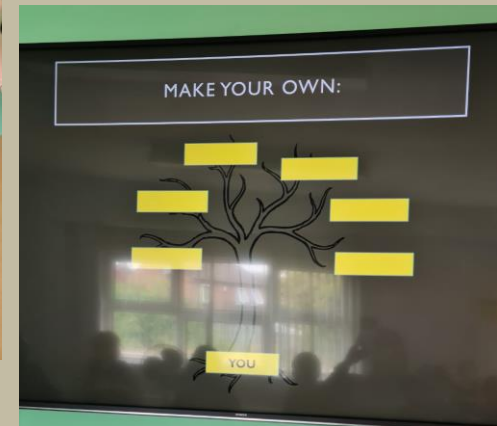
My thoughts

- Overall good execution! (use of quotes and bullet points.)
- Lundy model could be more explicitly mentioned – should be used in collaboration with the strategy (nothing works in isolation!)
- More thorough explanation of certain terms/roles/groups needed to make the document more accessible.
- Inclusion of quotes from young people.
- Statistics could include averages for the UK.
- Good to have a link to detailed, time-based road-map/action points on the implementation of the strategy.

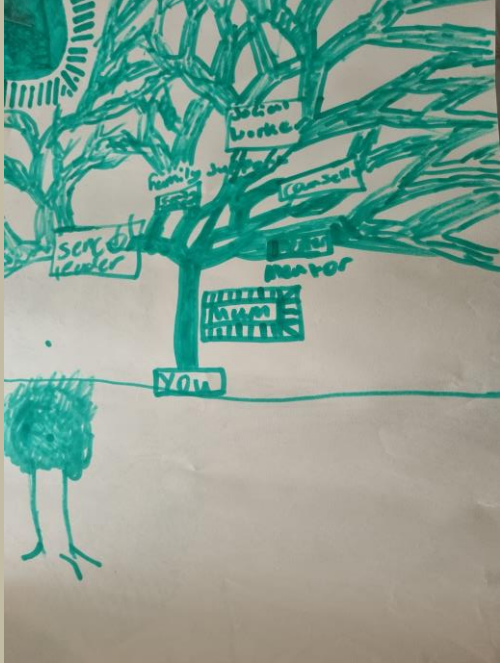
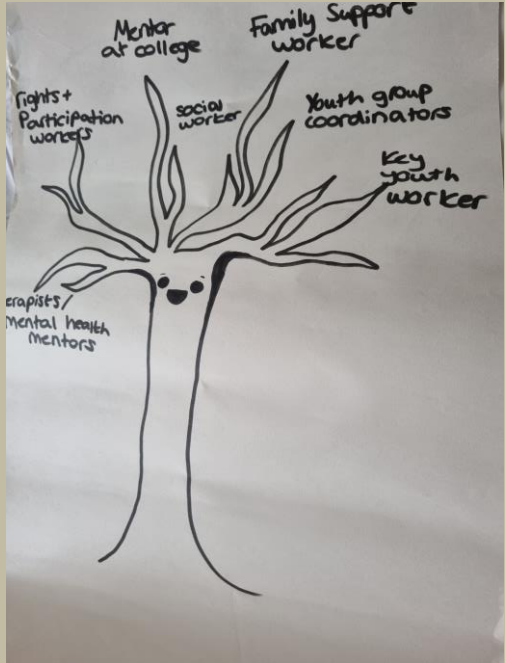
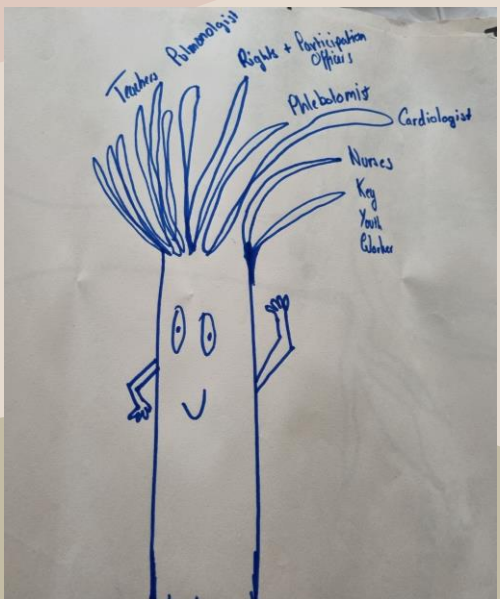
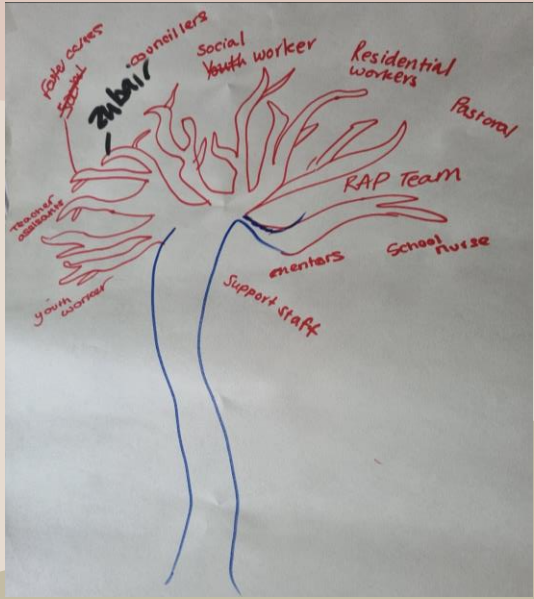
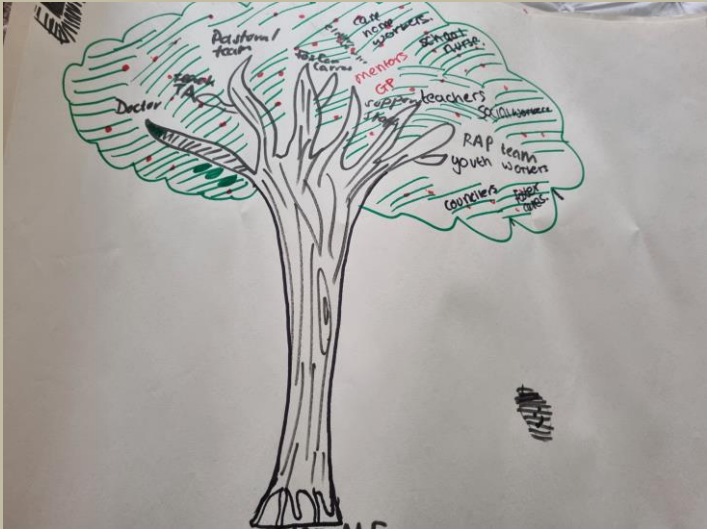
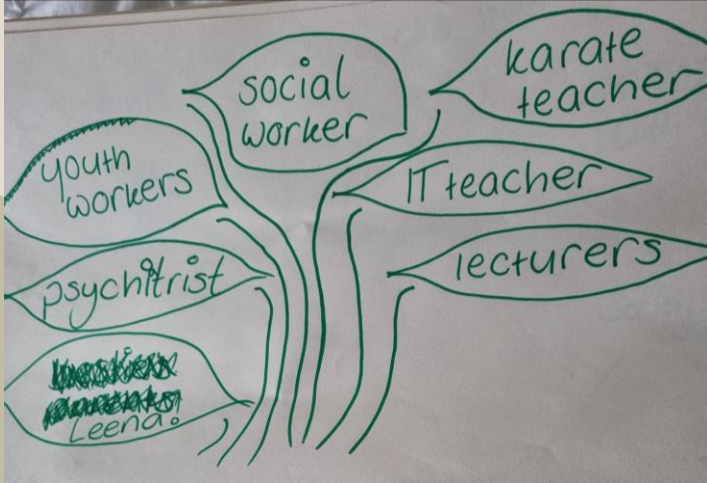
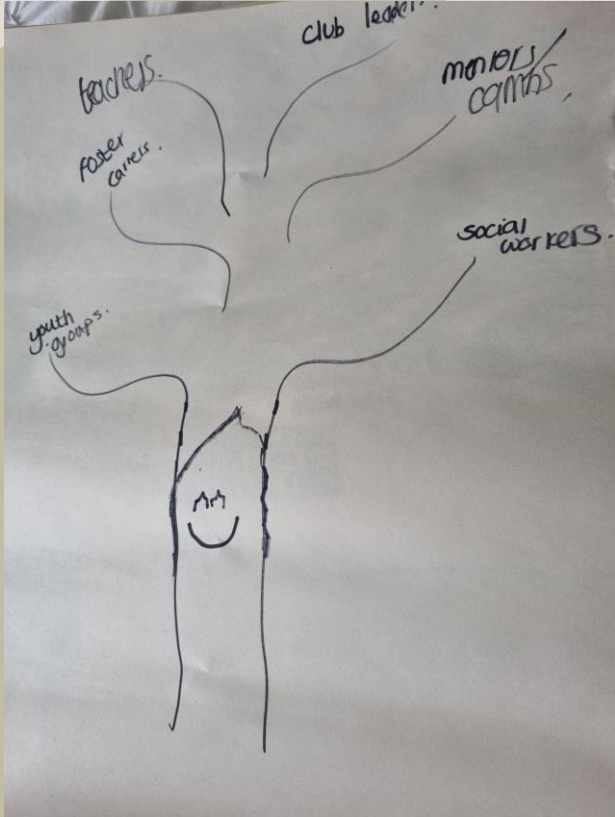


Gen-Select Findings:

- Found a lot of young people did not know what a corporate parent was and the term itself is older than all children looked after (1998.)
 - Most important is for young people and children to feel loved and parented than understanding exactly what a corporate parent is
 - Professionals understand their roles and how it connects with others.
- Ensure that you know more about the roles of people that you're never going to meet but have an impact on your life.
 - Corporate parenting is a culture/commitment – working so young people feel safe.
- Mandatory training for all staff – understand what a corporate parent is.
 - More opportunities for YP to meet those in the further branches.
 - Overall agreement on not changing the term but defining it better.



Engagement Session



'Mum and Dad but not your Mum and Dad but do what a Mum and Dad would do.'

'Legally obligated/responsible for you.'

'Your parents but not biological.'

'Responsible for your safety and wellbeing.'

'Massive Family:.'

'People that 'you' (the RAP team) work with.'

'Social worker, youth worker, support staff, school nurse, teachers, foster carers, CAHMS, club leaders, residential workers, RAP workers, councillors, careers advisor, LAC nurses etc.'



The background features a light grey base with several abstract shapes: a large reddish-brown shape on the left, a large olive-green shape on the right, and a white outline of a leaf-like shape on the right. In the top left, there is a faint, grey illustration of a leafy branch.

Any Questions?

Thank you!

Tash Deacon.

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